

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

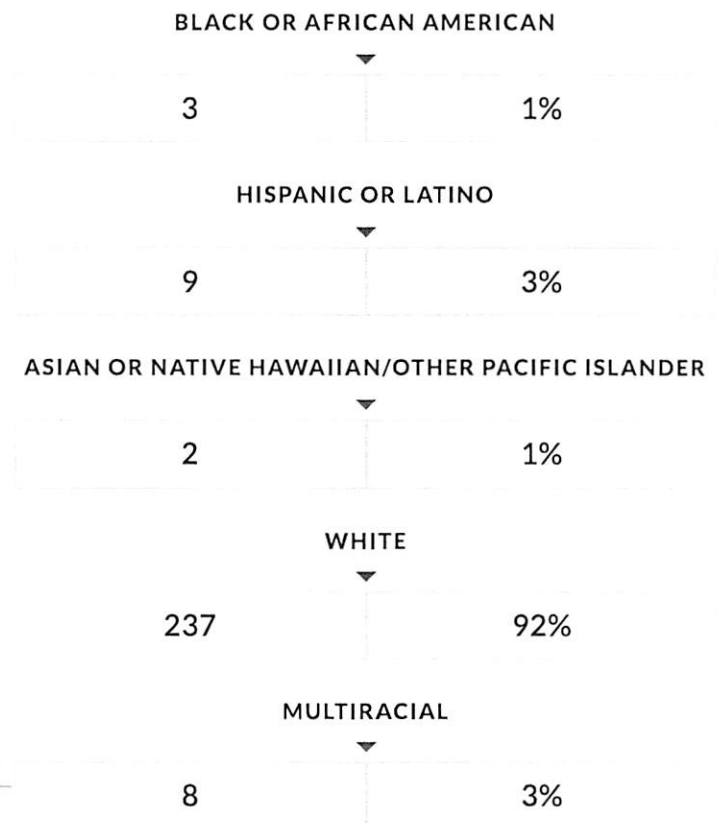
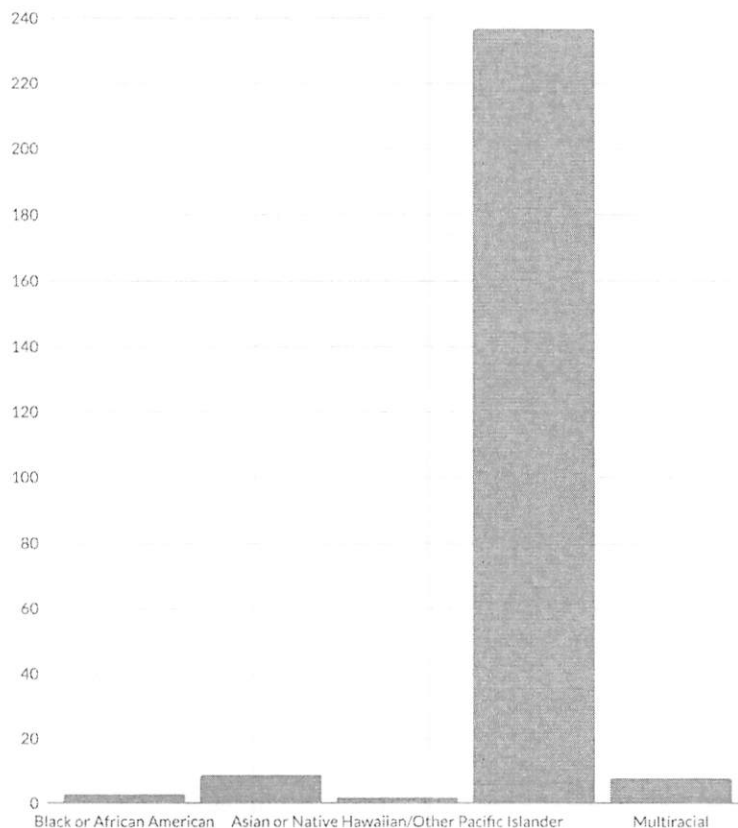
## WARSAW SENIOR HIGH SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 259

### ENROLLMENT



### ENROLLMENT BY ETHNICITY

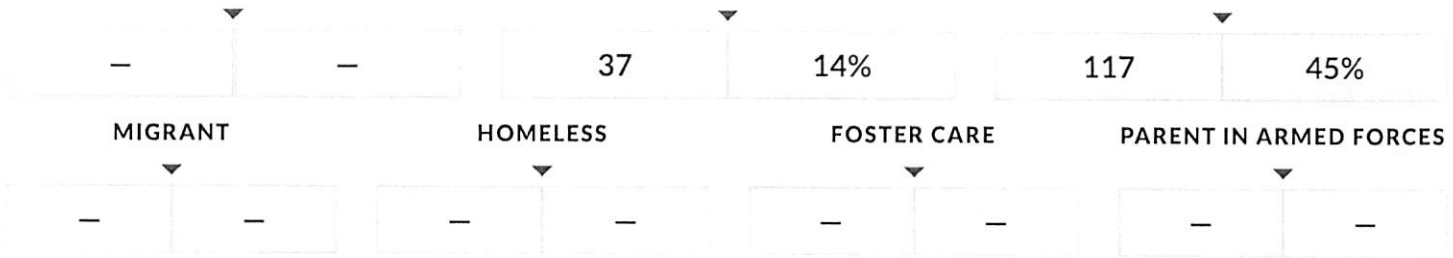


## OTHER GROUPS

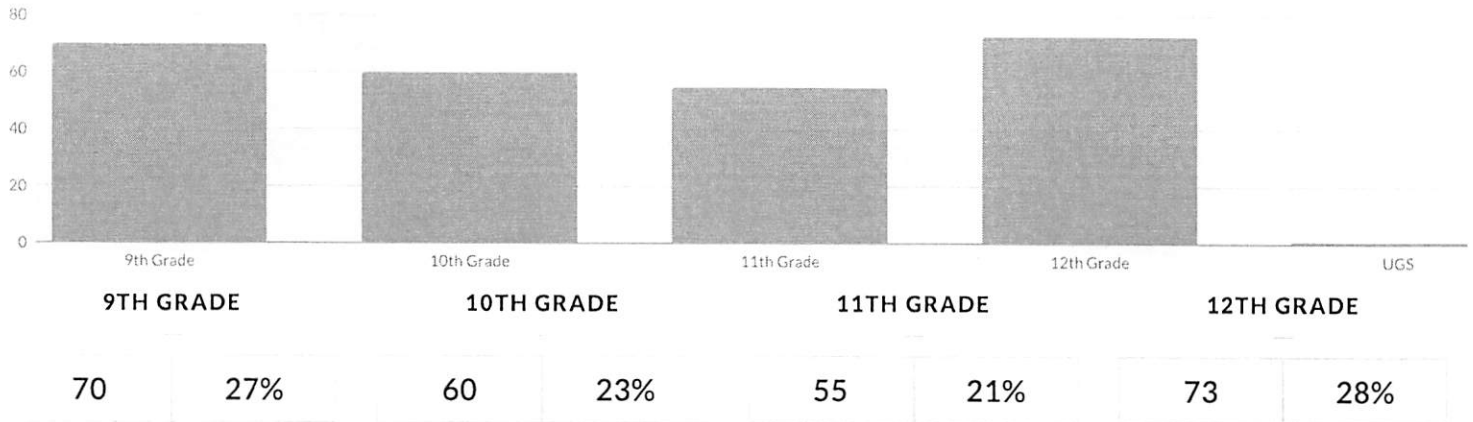
### ENGLISH LANGUAGE LEARNERS

### STUDENTS WITH DISABILITIES

### ECONOMICALLY DISADVANTAGED



## ENROLLMENT BY GRADE



## UNGRADED SECONDARY



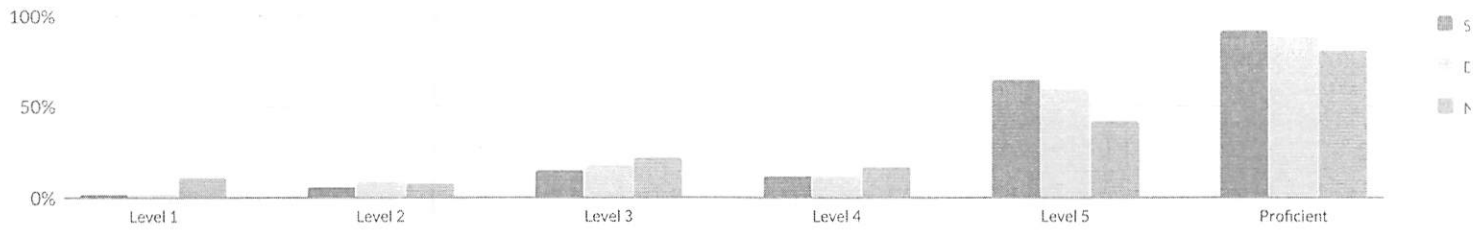
## **WARSAW SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

# ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



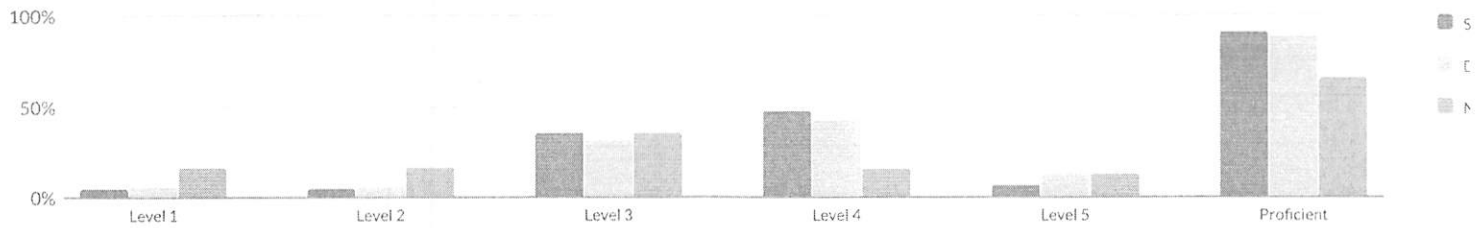
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	3	6%	8	15%	6	12%	34	65%	48	92%
Female	27	0	0%	3	11%	4	15%	3	11%	17	63%	24	89%
Male	25	1	4%	0	0%	4	16%	3	12%	17	68%	24	96%
General Education Students	45	1	2%	2	4%	7	16%	6	13%	29	64%	42	93%
Students with Disabilities	7	0	0%	1	14%	1	14%	0	0%	5	71%	6	86%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	1	2%	3	6%	8	15%	6	12%	34	65%	48	92%
Economically Disadvantaged	23	1	4%	2	9%	3	13%	2	9%	15	65%	20	87%
Not Economically Disadvantaged	29	0	0%	1	3%	5	17%	4	14%	19	66%	28	97%
Non-English Language Learner	52	1	2%	3	6%	8	15%	6	12%	34	65%	48	92%
Not in Foster Care	52	1	2%	3	6%	8	15%	6	12%	34	65%	48	92%
Not Homeless	52	1	2%	3	6%	8	15%	6	12%	34	65%	48	92%
Not Migrant	52	1	2%	3	6%	8	15%	6	12%	34	65%	48	92%
Parent Not in Armed Forces	52	1	2%	3	6%	8	15%	6	12%	34	65%	48	92%

# ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



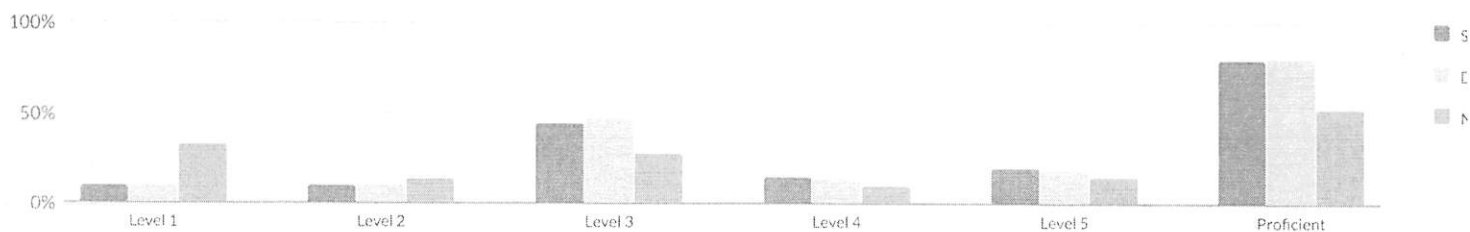
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	2	5%	16	36%	21	48%	3	7%	40	91%
Female	23	2	9%	1	4%	7	30%	11	48%	2	9%	20	87%
Male	21	0	0%	1	5%	9	43%	10	48%	1	5%	20	95%
General Education Students	35	1	3%	0	0%	11	31%	20	57%	3	9%	34	97%
Students with Disabilities	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	42	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	2	5%	2	5%	16	36%	21	48%	3	7%	40	91%
Economically Disadvantaged	21	1	5%	2	10%	9	43%	8	38%	1	5%	18	86%
Not Economically Disadvantaged	23	1	4%	0	0%	7	30%	13	57%	2	9%	22	96%
Non-English Language Learner	44	2	5%	2	5%	16	36%	21	48%	3	7%	40	91%
Not in Foster Care	44	2	5%	2	5%	16	36%	21	48%	3	7%	40	91%
Not Homeless	44	2	5%	2	5%	16	36%	21	48%	3	7%	40	91%
Not Migrant	44	2	5%	2	5%	16	36%	21	48%	3	7%	40	91%
Parent Not in Armed Forces	44	2	5%	2	5%	16	36%	21	48%	3	7%	40	91%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

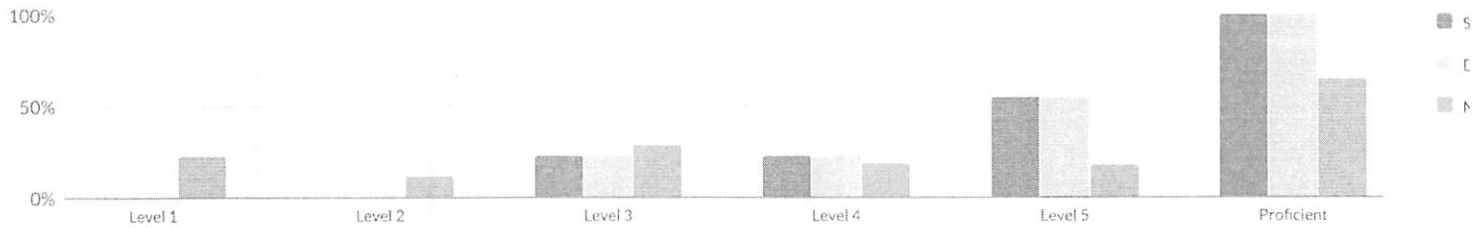
### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%
Female	12	2	17%	2	17%	3	25%	1	8%	4	33%	8	67%
Male	8	0	0%	0	0%	6	75%	2	25%	0	0%	8	100%
General Education Students	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%
Economically Disadvantaged	8	1	13%	1	13%	2	25%	3	38%	1	13%	6	75%
Not Economically Disadvantaged	12	1	8%	1	8%	7	58%	0	0%	3	25%	10	83%
Non-English Language Learner	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%
Not in Foster Care	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%
Not Homeless	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%
Not Migrant	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%
Parent Not in Armed Forces	20	2	10%	2	10%	9	45%	3	15%	4	20%	16	80%



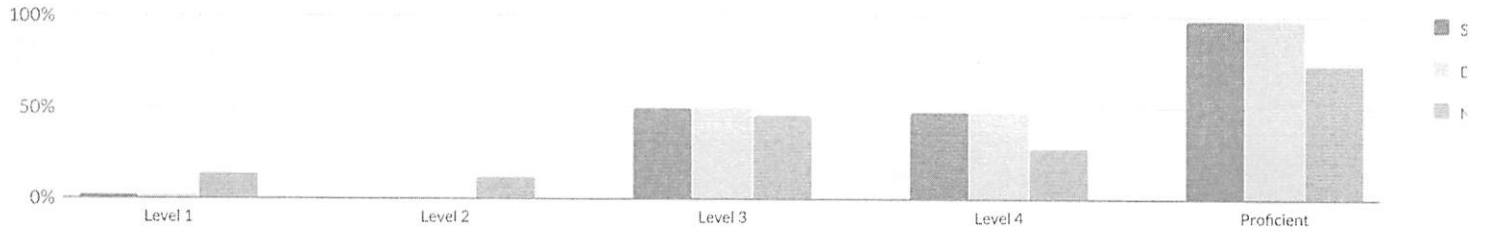
# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%
Female	13	0	0%	0	0%	4	31%	3	23%	6	46%	13	100%
Male	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
General Education Students	21	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%
Economically Disadvantaged	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Not Economically Disadvantaged	16	0	0%	0	0%	3	19%	3	19%	10	63%	16	100%
Non-English Language Learner	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%
Not in Foster Care	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%
Not Homeless	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%
Not Migrant	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%
Parent Not in Armed Forces	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



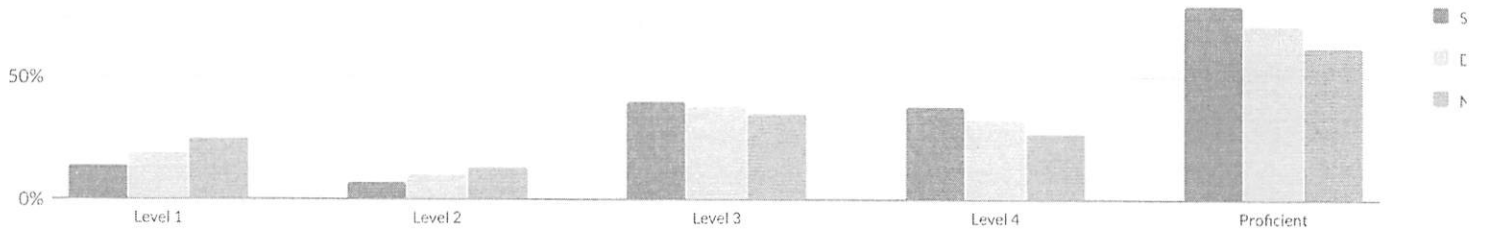
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	1	2%	0	0%	33	50%	32	48%	65	98%
Female	35	1	3%	0	0%	17	49%	17	49%	34	97%
Male	31	0	0%	0	0%	16	52%	15	48%	31	100%
General Education Students	62	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	57	0	0%	0	0%	30	53%	27	47%	57	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	32	0	0%	0	0%	15	47%	17	53%	32	100%
Not Economically Disadvantaged	34	1	3%	0	0%	18	53%	15	44%	33	97%
Non-English Language Learner	66	1	2%	0	0%	33	50%	32	48%	65	98%
Not in Foster Care	66	1	2%	0	0%	33	50%	32	48%	65	98%
Not Homeless	66	1	2%	0	0%	33	50%	32	48%	65	98%
Not Migrant	66	1	2%	0	0%	33	50%	32	48%	65	98%
Parent Not in Armed Forces	66	1	2%	0	0%	33	50%	32	48%	65	98%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

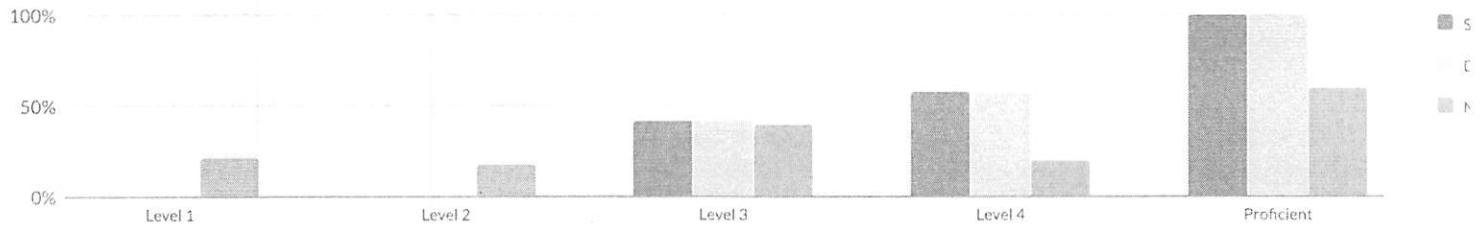
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	6	14%	3	7%	17	40%	16	38%	33	79%
Female	20	2	10%	1	5%	8	40%	9	45%	17	85%
Male	22	4	18%	2	9%	9	41%	7	32%	16	73%
General Education Students	36	3	8%	1	3%	16	44%	16	44%	32	89%
Students with Disabilities	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	6	14%	3	7%	17	40%	16	38%	33	79%
Economically Disadvantaged	13	2	15%	2	15%	5	38%	4	31%	9	69%
Not Economically Disadvantaged	29	4	14%	1	3%	12	41%	12	41%	24	83%
Non-English Language Learner	42	6	14%	3	7%	17	40%	16	38%	33	79%
Not in Foster Care	42	6	14%	3	7%	17	40%	16	38%	33	79%
Not Homeless	42	6	14%	3	7%	17	40%	16	38%	33	79%
Not Migrant	42	6	14%	3	7%	17	40%	16	38%	33	79%
Parent Not in Armed Forces	42	6	14%	3	7%	17	40%	16	38%	33	79%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

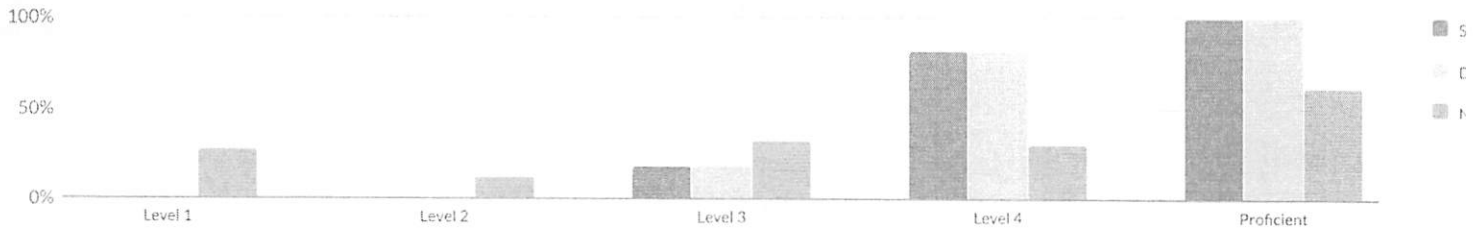
### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	0	0%	5	42%	7	58%	12	100%
Female	5	0	0%	0	0%	1	20%	4	80%	5	100%
Male	7	0	0%	0	0%	4	57%	3	43%	7	100%
General Education Students	12	0	0%	0	0%	5	42%	7	58%	12	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	5	42%	7	58%	12	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	0	0%	0	0%	5	42%	7	58%	12	100%
Not in Foster Care	12	0	0%	0	0%	5	42%	7	58%	12	100%
Not Homeless	12	0	0%	0	0%	5	42%	7	58%	12	100%
Not Migrant	12	0	0%	0	0%	5	42%	7	58%	12	100%
Parent Not in Armed Forces	12	0	0%	0	0%	5	42%	7	58%	12	100%

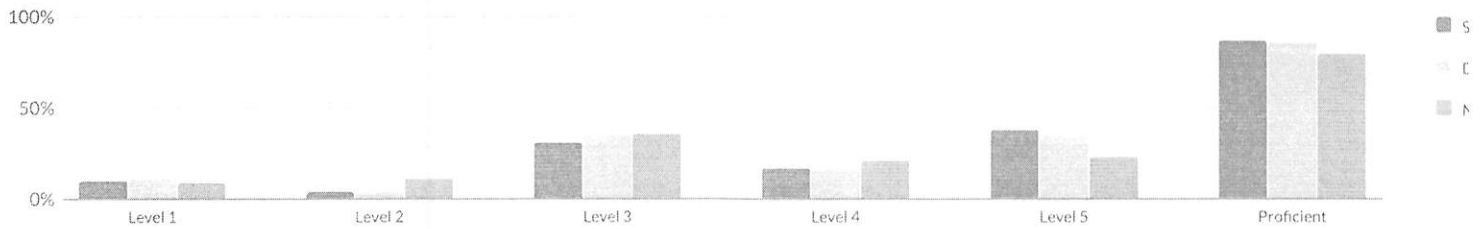
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	0	0%	2	18%	9	82%	11	100%
Female	5	0	0%	0	0%	2	40%	3	60%	5	100%
Male	6	0	0%	0	0%	0	0%	6	100%	6	100%
General Education Students	11	0	0%	0	0%	2	18%	9	82%	11	100%
White	10	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	0	0%	0	0%	2	18%	9	82%	11	100%
Not in Foster Care	11	0	0%	0	0%	2	18%	9	82%	11	100%
Not Homeless	11	0	0%	0	0%	2	18%	9	82%	11	100%
Not Migrant	11	0	0%	0	0%	2	18%	9	82%	11	100%
Parent Not in Armed Forces	11	0	0%	0	0%	2	18%	9	82%	11	100%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	2	4%	16	31%	9	17%	20	38%	45	87%
Female	24	4	17%	1	4%	6	25%	4	17%	9	38%	19	79%
Male	28	1	4%	1	4%	10	36%	5	18%	11	39%	26	93%
General Education Students	44	2	5%	0	0%	13	30%	9	20%	20	45%	42	95%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	5	10%	2	4%	16	31%	9	17%	20	38%	45	87%
Economically Disadvantaged	16	2	13%	2	13%	5	31%	3	19%	4	25%	12	75%
Not Economically Disadvantaged	36	3	8%	0	0%	11	31%	6	17%	16	44%	33	92%
Non-English Language Learner	52	5	10%	2	4%	16	31%	9	17%	20	38%	45	87%
Not in Foster Care	52	5	10%	2	4%	16	31%	9	17%	20	38%	45	87%
Not Homeless	52	5	10%	2	4%	16	31%	9	17%	20	38%	45	87%
Not Migrant	52	5	10%	2	4%	16	31%	9	17%	20	38%	45	87%
Parent Not in Armed Forces	52	5	10%	2	4%	16	31%	9	17%	20	38%	45	87%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	5	5	100	0	0
Male	1	1	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
Female	2
Male	1
General Education Students	1
Students with Disabilities	2
White	3
Economically Disadvantaged	3
Non-English Language Learner	3
Not in Foster Care	3
Not Homeless	3
Not Migrant	3
Parent Not in Armed Forces	3

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	49
Female	26
Male	23
General Education Students	42
Students with Disabilities	7
Black or African American	1
Hispanic or Latino	2
White	45
Multiracial	1
Economically Disadvantaged	22
Not Economically Disadvantaged	27
Non-English Language Learner	49
Not in Foster Care	49
Not Homeless	49
Not Migrant	49
Parent Not in Armed Forces	49

See report card Glossary and Guide for criteria used to include students in this table.

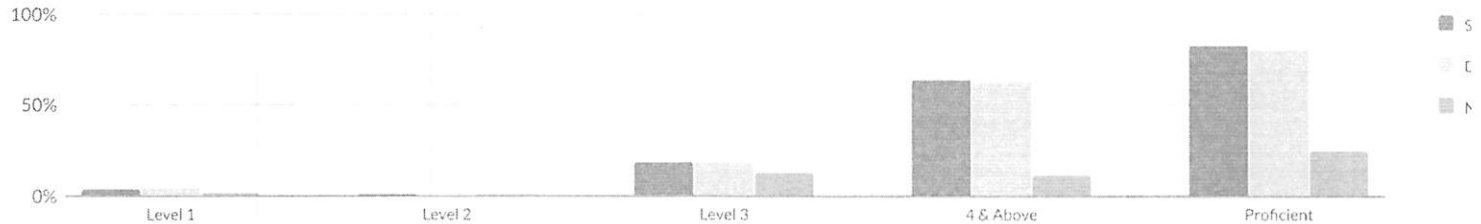
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	9	12%	69	88%	3	4%	1	1%	15	19%	50	64%	65	83%
Female	46	2	4%	44	96%	1	2%	1	2%	9	20%	33	72%	42	91%
Male	32	7	22%	25	78%	2	6%	0	0%	6	19%	17	53%	23	72%
General Education Students	66	6	9%	60	91%	1	2%	0	0%	13	20%	46	70%	59	89%
Students with Disabilities	12	3	25%	9	75%	2	17%	1	8%	2	17%	4	33%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	73	8	11%	65	89%	3	4%	1	1%	14	19%	47	64%	61	84%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	32	7	22%	25	78%	3	9%	0	0%	8	25%	14	44%	22	69%
Not Economically Disadvantaged	46	2	4%	44	96%	0	0%	1	2%	7	15%	36	78%	43	93%
Non-English Language Learner	78	9	12%	69	88%	3	4%	1	1%	15	19%	50	64%	65	83%
Not in Foster Care	78	9	12%	69	88%	3	4%	1	1%	15	19%	50	64%	65	83%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	8	—	69	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	8	—	69	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	9	12%	69	88%	3	4%	1	1%	15	19%	50	64%	65	83%

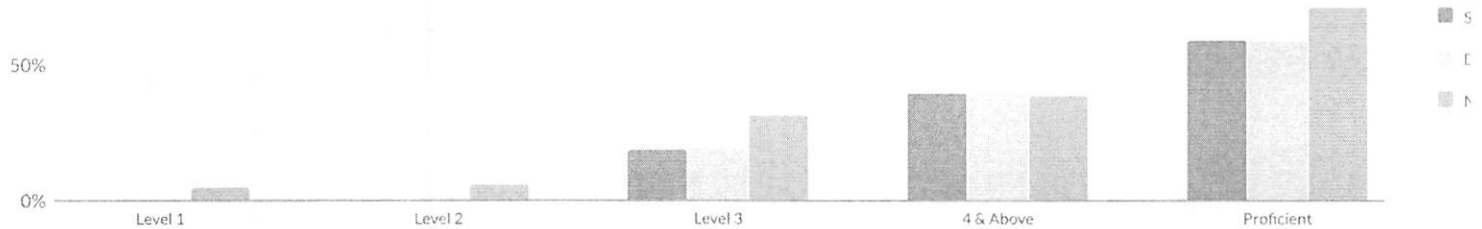
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	65	1	2	64	98
Female	42	0	0	42	100
Male	23	1	4	22	96
General Education Students	57	1	2	56	98
Students with Disabilities	8	0	0	8	100
White	61	1	2	60	98
Economically Disadvantaged	22	1	5	21	95
Not Economically Disadvantaged	43	0	0	43	100
Non-English Language Learner	65	1	2	64	98
Not in Foster Care	65	1	2	64	98
Parent Not in Armed Forces	65	1	2	64	98

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

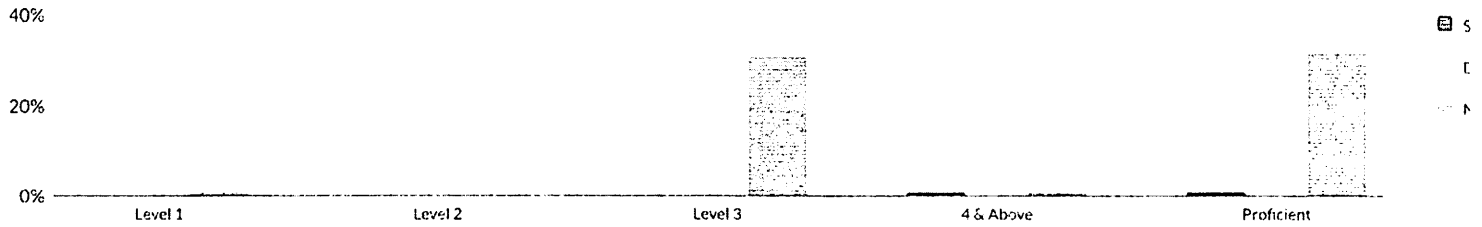
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	32	41%	46	59%	0	0%	0	0%	15	19%	31	40%	46	59%
Female	46	13	28%	33	72%	0	0%	0	0%	12	26%	21	46%	33	72%
Male	32	19	59%	13	41%	0	0%	0	0%	3	9%	10	31%	13	41%
General Education Students	66	21	32%	45	68%	0	0%	0	0%	15	23%	30	45%	45	68%
Students with Disabilities	12	11	92%	1	8%	0	0%	0	0%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	73	29	40%	44	60%	0	0%	0	0%	14	19%	30	41%	44	60%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	32	17	53%	15	47%	0	0%	0	0%	7	22%	8	25%	15	47%
Not Economically Disadvantaged	46	15	33%	31	67%	0	0%	0	0%	8	17%	23	50%	31	67%
Non-English Language Learner	78	32	41%	46	59%	0	0%	0	0%	15	19%	31	40%	46	59%
Not in Foster Care	78	32	41%	46	59%	0	0%	0	0%	15	19%	31	40%	46	59%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	32	—	45	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	31	—	46	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	32	41%	46	59%	0	0%	0	0%	15	19%	31	40%	46	59%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	26	38	43	62
Female	43	11	26	32	74
Male	26	15	58	11	42
General Education Students	59	17	29	42	71
Students with Disabilities	10	9	90	1	10
White	66	24	36	42	64
Economically Disadvantaged	26	14	54	12	46
Not Economically Disadvantaged	43	12	28	31	72
Non-English Language Learner	69	26	38	43	62
Not in Foster Care	69	26	38	43	62
Parent Not in Armed Forces	69	26	38	43	62

See report card Glossary and Guide for criteria used to include students in this table.

# 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	77	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Female	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	32	31	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
General Education Students	66	65	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	73	72	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	46	45	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Non-English Language Learner	78	77	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not in Foster Care	78	77	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	76	—	1	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	76	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	77	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%

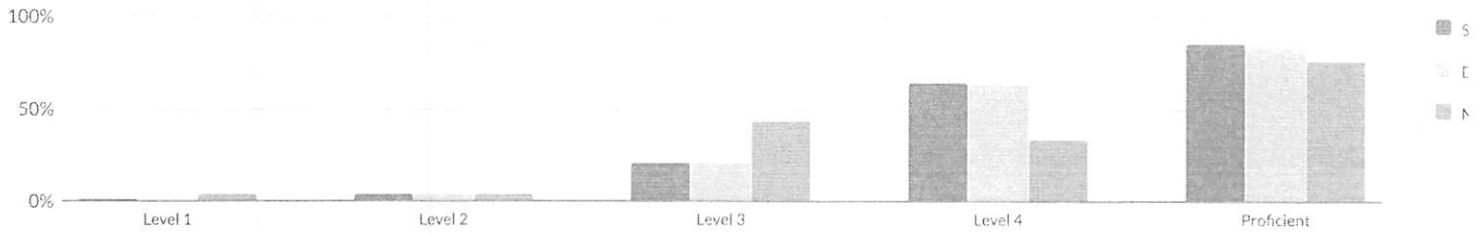
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	72	71	99	1	1
Female	45	45	100	0	0
Male	27	26	96	1	4
General Education Students	63	62	98	1	2
Students with Disabilities	9	9	100	0	0
White	69	68	99	1	1
Economically Disadvantaged	28	28	100	0	0
Not Economically Disadvantaged	44	43	98	1	2
Non-English Language Learner	72	71	99	1	1
Not in Foster Care	72	71	99	1	1
Parent Not in Armed Forces	72	71	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

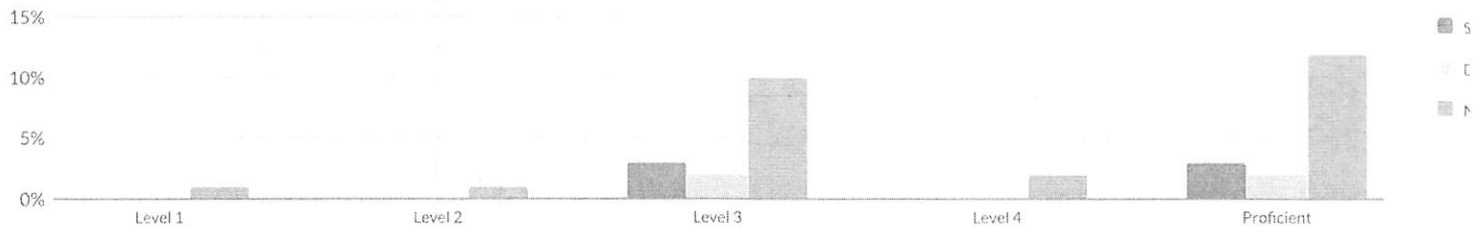
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	7	9%	71	91%	1	1%	3	4%	16	21%	51	65%	67	86%
Female	46	1	2%	45	98%	1	2%	1	2%	14	30%	29	63%	43	93%
Male	32	6	19%	26	81%	0	0%	2	6%	2	6%	22	69%	24	75%
General Education Students	66	4	6%	62	94%	0	0%	1	2%	13	20%	48	73%	61	92%
Students with Disabilities	12	3	25%	9	75%	1	8%	2	17%	3	25%	3	25%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	73	5	7%	68	93%	1	1%	3	4%	14	19%	50	68%	64	88%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	32	4	13%	28	88%	1	3%	3	9%	8	25%	16	50%	24	75%
Not Economically Disadvantaged	46	3	7%	43	93%	0	0%	0	0%	8	17%	35	76%	43	93%
Non-English Language Learner	78	7	9%	71	91%	1	1%	3	4%	16	21%	51	65%	67	86%
Not in Foster Care	78	7	9%	71	91%	1	1%	3	4%	16	21%	51	65%	67	86%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	7	—	70	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	6	—	71	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	7	9%	71	91%	1	1%	3	4%	16	21%	51	65%	67	86%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	73	3	4	70	96
Female	45	0	0	45	100
Male	28	3	11	25	89
General Education Students	62	1	2	61	98
Students with Disabilities	11	2	18	9	82
White	69	2	3	67	97
Economically Disadvantaged	29	2	7	27	93
Not Economically Disadvantaged	44	1	2	43	98
Non-English Language Learner	73	3	4	70	96
Not in Foster Care	73	3	4	70	96
Parent Not in Armed Forces	73	3	4	70	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	76	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Female	46	44	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Male	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	66	64	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	73	71	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	31	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	46	45	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Non-English Language Learner	78	76	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Not in Foster Care	78	76	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	75	—	2	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	75	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	76	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	66	97	2	3
Female	44	42	95	2	5
Male	24	24	100	0	0
General Education Students	59	57	97	2	3
Students with Disabilities	9	9	100	0	0
White	64	62	97	2	3
Economically Disadvantaged	25	24	96	1	4
Not Economically Disadvantaged	43	42	98	1	2
Non-English Language Learner	68	66	97	2	3
Not in Foster Care	68	66	97	2	3
Parent Not in Armed Forces	68	66	97	2	3

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	10	22%	1	0	0%
THIS DISTRICT	100	23	23%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	2	5%
THIS DISTRICT	96	3	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	68	87%	24	31%	44	56%	0	0%	0	0%	4	5%	0	0%	6	8%
Female	46	44	96%	15	33%	29	63%	0	0%	0	0%	0	0%	0	0%	2	4%
Male	32	24	75%	9	28%	15	47%	0	0%	0	0%	4	13%	0	0%	4	13%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	66	60	91%	23	35%	37	56%	0	0%	0	0%	2	3%	0	0%	4	6%
Students with Disabilities	12	8	67%	1	8%	7	58%	0	0%	0	0%	2	17%	0	0%	2	17%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	73	64	88%	23	32%	41	56%	0	0%	0	0%	4	5%	0	0%	5	7%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	32	24	75%	4	13%	20	63%	0	0%	0	0%	3	9%	0	0%	5	16%
Not Economically Disadvantaged	46	44	96%	20	43%	24	52%	0	0%	0	0%	1	2%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	78	68	87%	24	31%	44	56%	0	0%	0	0%	4	5%	0	0%	6	8%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	78	68	87%	24	31%	44	56%	0	0%	0	0%	4	5%	0	0%	6	8%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	77	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	77	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	78	68	87%	24	31%	44	56%	0	0%	0	0%	4	5%	0	0%	6	8%



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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